

Utilizing MAP to Drive Mathematics Instruction

Thursday, September 1, 2016

GRREC Office & Training Center • 230 Technology Way • Bowling Green, KY 42101

GRREC is pleased to offer two half-day sessions on utilizing Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) Screening Data to drive instruction in K-8 mathematics classrooms. This workshop is designed to help administrators, curriculum coordinators, instructional coaches, and classroom teachers navigate the NWEA system. Participants will learn how to utilize appropriate reports as a guide to making informed decisions about mathematics instruction to support student learning and differentiation.

During this workshop, participants will:

- Use MAP reports to determine students meeting benchmarks
- Use MAP data to determine RtI needs
- Understand appropriate goal setting for students
- Make connections between KY Core Academic Standards and MAP
- Develop an increased understanding of the learning continuum and how it can be used to differentiate

All participants will need to bring a laptop or other device to view reports. Please have current login information to access your school/district data.

About the presenters: *Meghan Martin and Susan Robertson are State Support Liaisons for ABRI, Academic and Behavioral Response to Intervention, a KDE funded project out of the University of Louisville. Meghan and Susan work with schools across the state implementing RtI and PBIS frameworks and structures*

PGES Connections

Domain 1: Planning & Preparation

- *Component 1c: Selecting Instructional Outcomes*
- *Component 1e: Designing Coherent Instruction*

Domain 3: Instruction

- *Component 3c: Engaging Students in Learning*
- *Component 3d: Using Assessment in Instruction*

Domain 4: Professional Responsibilities

- *Component 4a: Reflecting on Teaching*
- *Component 4c: Communicating with Families*

For: Administrators, Curriculum Coordinators, Instructional Coaches, Teacher Leaders, Mathematics Teachers, and Special Education Mathematics Teachers

Date: Thursday, September 1, 2016

Location: GRREC Training Center – 230 Technology Way - Bowling Green

Time: **Morning Session: 8:30 a.m. -11:30 a.m.** CDT Registration & breakfast begin at 8:00 a.m.
Afternoon Session: 12:30 p.m. – 3:30 p.m. CDT Registration begins at noon (snack provided)
The afternoon session is a repeat of the morning session – only register for one session

Cost: \$50 per half-day session (GRREC Districts)
 \$100 per half-day session (Non-GRREC districts)

EILA Credit: 3 Hours

Space is limited to 40 participants per session.

Deadline to register: Friday, August 26, 2016

Registration Form

Utilizing MAP to Drive Mathematics Instruction**Thursday, September 1, 2016****GRREC Office & Training Center • 230 Technology Way • Bowling Green, KY 42101**

Please Print:

Name: _____ Position: _____

School: _____ District: _____

Phone #: _____ Email: _____

P.O. # _____ (required for registration)

Check one session you plan to attend: (Both sessions are the same content)_____ Session 1: 8:30 a.m. -11:30 a.m. [Click Here to Register for Morning Session](#)_____ Session 2: 12:30 p.m. – 3:30 p.m. [Click Here to Register for Afternoon Session](#)**All participants will need to bring a laptop or other device to view reports and current logins.**

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

Registration Deadline: Friday, August 26, 2016**Register Online with Above Links****or fax this completed form to****Kim Estes at (270) 563-2208**

Sponsored by

Green River Regional Education Cooperative

230 Technology Way, Bowling Green, KY 42101

Phone: (270) 563-2113

FAX: (270) 563-2208

Toll Free 1-866-318-6648

www.grrec.ky.gov

Questions?

Contact Kim Estes at (270) 563-2113 or e-mail kim.estes@grrec.org